



**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

**(For schools re-visited during the 2010-2011 school year)**

School: Apollo High School  
Date of Visit: October 21, 2010  
Prepared By: Kathy Johnston  
Telephone Number of Reviewer: **(859) 299-5472**  
Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

- Verification of Forms (Form GE-50) Yes  No
- Participation Opportunities Summary Chart (Form T-70) Yes  No
- Benefits Summary Charts (Forms T-71 & T-72) Yes  No
- Benefits Publicity (Form T-73) Yes  No
- Corrective Action Plan Summary Charts (Form T-74) Yes  No

2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
x	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data submitted, it appears that Apollo High School has not met the standard for Test 1 for years 2007-2010.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data submitted, it appears that Apollo High School has not met the standard for Test 2 for years 2007-2010.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data submitted, it appears that Apollo High School has met the standard for Test 3 for years 2007-2010.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?  
Yes  No

Comments: According to the data submitted, the most recent Student Interest Survey was conducted in 2010. Students in grades 8-12 were surveyed with a return rate of 85%.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	x		According to the data submitted on the 2010 Student Interest Survey, students in grades 8-12 were surveyed with an 85% return. Auditors recommended that seniors do not need to be included in the survey as their responses are not valid to the results. The school is to be commended for its continued growth in female participation for the 2007-2010 school years.
Equipment and Supplies	x		Uniforms appeared to be of middle to high quality for all sports. There was a written rotation plan in place for the purchase / replacement of uniforms. Auditors recommend that the current plan be reviewed to show equity for like sports.  For like sports, it appears that baseball has a slight advantage of uniform quality with comparison to softball.
Scheduling of Games and Practice Time	x		Equitable, written plans were presented regarding scheduling of games and practice times. The school currently meets the requirement of girls basketball prime date play for the 2010-2011 season.
Travel and Per Diem Allowances	x		Interviews with students and administrators indicated that all athletic travel is by bus. There was no written evidence of a travel and/or per diem (food / housing) policy.  (see KHSAA recommendation)
Coaching	x		Coaches appeared to equitably experienced and skilled for all sports. There was written evidence of equivalence for compensation and accessibility to coaches. The ratio of athlete to coach is 11:1 for girls and boys. Students interviewed were very positive about the coaches at Apollo High School.

Locker Rooms, Practice and Competitive Facilities	x		<p>There was written evidence for equitable use of practice and competitive facilities for boys and girls. It appears that locker rooms were available for all teams; however there was no written evidence of locker room assignment.</p> <p>(see KHSAA recommendation)</p> <p>It appears that there is evidence of disparity between the locker rooms of the like sports, baseball and softball. Equivalence to access and privacy is limited for softball as that space is shared with public address and an area that is used as the press box. This appears to give an advantage to baseball.</p> <p>(see KHSAA recommendation)</p>
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Medical and Training Facilities and Services	x		<p>There are 2 weight rooms with equitable accessibility for all sports. It appears the weight rooms are appropriately and equitably equipped to meet the needs of all students. Both were well organized, functional, and inviting. Interviews with coaches and students indicated access and use of the weight rooms, however, there was no written evidence of a weight room schedule.</p> <p>(see KHSAA recommendation)</p> <p>Physicals are made available to all athletes at a reduced rate through a local medical facility. The school does have an athletic trainer that is available for all home contests and 2 days a week after school. Auditors recommend that a visible trainer's schedule be posted that includes availability and contact information.</p>
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Publicity	x		<p>All athletes are recognized through an awards night/banquet program. After interviews with athletes, coaches, and administrators, there appears to be a fair and equitable plan for awards and recognition. There was written evidence of a basic awards guideline but not one that included criteria for banner display and recognition. Written evidence was apparent for Hall of Fame criteria and induction. The scheduling of cheerleaders, dance team, and pep band support appears to be fair and equitable to both genders.</p> <p>(see KHSAA recommendation)</p>
Support Services	x		<p>There are no established outside booster groups. All monies are deposited in school accounts and the procedures of Redbook are followed for all receipts and expenditures. Fundraising procedures follow school board policy. Coaches interviewed were well informed of the approval process for purchase requests and orders. There was office space assigned for all girls and boys sports.</p>
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

- Equity of funding for baseball / softball
- Balance of coaching staff for like sports
- Equity in scheduling and access to big gym and auxiliary gym
- Re-establishment of freshman girls basketball team
- Improve uniform rotation plan for purchase
- Equity in management and scheduling of hitting facility

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There are no observed deficiencies in the overall girls and boys athletic programs.

7. KHSAA Recommended Action in relation to new deficiencies

Although there are no new deficiencies, the following recommendations should be addressed by the school to insure consistent, equitable benefits:

- Submit to the KHSAA, no later than April 15, 2011, a written policy of travel and per diem that would ensure equity for all sports.
- Submit to the KHSAA, no later than April 15, 2011, written evidence of locker room assignment for all sports.
- Submit to the KHSAA, no later than April 15, 2011, a corrective action plan addressing the issue of equivalence for the softball locker room area.
- Submit to the KHSAA, no later than April 15, 2011, a written schedule for weight room access that would ensure equity for all sports.
- Submit to the KHSAA, no later than April 15, 2011, a written awards policy of banner display requirement / recognition that would ensure equity for all sport

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Jon Boultinghouse

District Level Title IX Coordinator: Mark Owens

Name	Title	Telephone
Jon Boultinghouse	Athletic Director	270-929-1704
Mark Owens	District Coordinator	270-852-7000
Alex Hopewell	Student	270-929-8333
Mackenzie Weedman	Student	270-314-5960
Holly Johnson	Teacher / Coach	270-993-3973
Frank Stein	Coach	270-316-2254
Charles Broughton	Principal	270-852-7100
Terry Travis	Asst. Athletic Director	270-993-3938

9. Comments

School administration and staff was very well prepared for the re-visit. There was written evidence contained in file folders, of all previous years, that contained Annual Reports, meeting agendas, and recorded minutes.

School administration and were very receptive to recommendations made by the audit team.

Students interviewed were well informed and very positive about their sports involvement at Apollo High School.

There were 6 individuals that attended the public forum at 5:00 pm. Comments from individuals involved concerns regarding the softball facility. Follow-up was given by the audit team regarding the purpose and outline of the Gender Equity Committee. Suggestion was given, by the audit team, that they should attend the next scheduled Gender Equity Committee Meeting to present any concerns. Information on future meeting dates could be obtained from Mr. Boultinghouse, the high school Title IX Coordinator.

With no further discussion taking place, the forum adjourned at 5:40 pm. The audit team then left Apollo High School.

**Date: Wed, 15 Dec 2010 13:27:56 -0500**

**From: DBILBERRY (Darren Bilberry, KHSAA)**

**To: composed\_email@khsaa.org**

**cc: gkboomers@hotmail.com,kathy.johnston@bourbon.kyschools.us**

**Reply-to: dbilberry@khsaa.org**

**Subject: Title IX Re-Visit Final Audit Report**

**Attachment: Apollo High School.doc**

Please find attached a copy of the KHSAA Title IX Re-Visit Final Audit Report for Apollo High School that was conducted on October 21, 2010 by auditors Kathy Johnston and Gary Lawson. If you have questions or need additional information, please contact our office at your convenience. Thank you.

Darren Bilberry

Assistant Commissioner

Kentucky High School Athletic Association

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